

James Bias, President
Rachel Richwine, Vice President
Gail Tischer, Secretary
Bradley Kuusinen, Treasurer
Vacant, Trustee
Brian Plowman, Trustee
Melvin Bennett, Trustee



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De Tour Area Schools

202 S. Division St. P.O. Box 429. De Tour Village, MI 49725

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for the DeTour Area Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robert W. Vaught for assistance.

The AER is available for you to review electronically by visiting the following web site [AER Report 2020-2021](#) or you may review a copy in the main office at your child's school.

At this time DeTour Area Schools is working in conjunction with the Eastern Upper Peninsula Intermediate School District (EUPISD) to individualize student progress in each of the core academic areas. Unlike larger districts that uses class data norms to gauge improvement, our size allows us to focus on the child not the norms when it comes to academic performance.

State law requires that we answer the following in this report.

1. **EDUCATOR QUALIFICATIONS:** DeTour Area Schools had ZERO teachers on Emergency or Provisional Credentials. 100% of our staff are considered experienced and .6 percent of our staff are teaching outside of their field of expertise.
2. **STUDENT ASSESSMENT:** Due to our low student population in each grade level, less than 10 students per grade, our scores are not usually generated for the state mandated test (M-STEP). We did however engage the students in the NWEA standardized test three times per year. For this AER, we used the 3 scores from Winter 2021 until our recent Winter 2022 assessments. The student growth was reported to the school board and is as follows: Students in K-6 math made growth equivalent to 1.1 grade levels. Students in K-6 and 11 reading made growth of 7.28% for observed growth. Students in grades 3-4 and 10-11 language usage made growth equivalent to 5.5 grade levels, however that number is skewed due to the tremendous growth in the DI 3rd grade growing by 17%. Grade 4-6 students in science made growth equivalent to 3.0 grade levels. This data means that in one years' time, a student should language usage make 1.0 grade level growth on average and all of our students met that goal except for Reading. Our High School Spring 11th Grade 2021 SAT Scores were averaged at 1040 out of 1600 with a high score of 1280. Our Fall 2021 SAT/NMSQT scores averaged 909.28 with the highest being a 1200 out of 1520.

MISSION STATEMENT

A knowledgeable and informed staff working in conjunction with parents and community will provide the environment for mastery of basic skills and essential objectives in each subject area, promote sound discipline and work habits, and create productive citizens for a constantly changing world.

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3. **GRADUATION RATE:** DeTour Area Schools has had a ten-year graduation rate of 88.30% for 4-year graduation cohort and nearly 100% for those in the 5th and 6th year cohort. In 2020-2021, the graduation rate was 94.11%.
4. **NAEP:** Results for the NAEP for DeTour Area Schools can be found at:
<https://mischooldata.org/annual-education-report-1/>
5. **SECTION 1003 SCHOOL IMPROVEMENT FUNDS:** This part of the Annual Education Report identifies schools implementing comprehensive support and improvement (CSI), targeted support and improvement (TSI) or additional targeted support (ATS) plans. Here you will find a list of all schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds. Under Section 1003 of the "Every Student Succeeds Act", districts with schools identified for school improvement, corrective action and restructuring under Section 1116 of Title I, Part A may be awarded supplemental funds to support efforts and initiatives aimed at raising student academic achievement. **DeTour Area Schools did receive any of the funds so there is nothing to report in this area.**

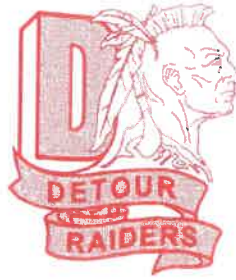
Additional information related to the school:

1. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** DeTour Area Schools contains grades K through 6 in a single building on Drummond Island with 6-12 on the DeTour side of the St. Mary's River in a K-12 building that also contains DeTour Arts and Technology Academy; a one-of-kind public charter school within a regular public school. DeTour Area Schools encompasses 367.29 square miles in the Eastern Upper Peninsula, and we have a ferry boat that delivers some of our staff and students to school across the St. Mary's River.
2. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** The staff at DeTour Area Schools utilizes the curriculum from the State and Federal Department of Education. We use the Common Core curriculum for Math and English. We are in the process of a MDE "On Site Review" for DeTour Arts and Technology to align and verify our curriculum and improve on any needs that are identified. This process will also be shared with Drummond Island Elementary so that we share a common curriculum across both districts.

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3. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**
Due to the small size of our school all data reported from the state for DeTour Area Schools has an average of <10 (less than 10) students assessed. At this time the state of Michigan is working to formulate a means in which DeTour Area Schools can be compared to other districts of equal size. A full data report is available for DeTour Area Schools and any other district in the state by visiting the MI School Data [website](#). DeTour Area Schools evaluates each student's individual needs in Local, State and National assessments.
4. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** We are very proud of our parent involvement in our school. At the October parent/teacher conference 92% of our students were represented by one or both their parents/Guardians.

The administration and staff will continue to strive to offer a quality education to those students within our district and to those who choose to enroll here. DeTour Area Schools and our community are working together, committed to success.

Robert W. Vaught

DeTour Area Schools

Superintendent-Principal

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